MATH 113 Analytic Geometry and Calculus I

Section 002, Spring 2017

Lecture: MW 4:30P-6:20P, Planetary Hall 129

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Office: Exploratory Hall 4415
Office Hours: MW 1:30P-2:45P
By Appointment

Prerequisites: C or better in MATH 105 or specified score on math placement test.

Course Objectives: To understand and be able to make use of the concepts of functions, limits, the derivative, maximum and minimum problems, the integral, and transcendental functions.

Textbook: Briggs, W., Cochran, L.; Calculus, Early Transcendentals, 2nd Edition, Pearson; 2014.

Grading: Your grade will be determined out of a possible 590+TBD points:

Tests (3) Comprehensive Final exam (1) Worksheets (20)

Recitation Quizzes

Recitation Quizze

Total

300 points (100 points for each test)

150 points

100 points (5 points per worksheet)

TBD

550 + TBD points

Tests: There will be three (3) midterm tests and a comprehensive final exam. It is expected that students will take the test in class at the scheduled time.

Homework: Homework will be assigned each class period and it is assumed that you will complete the assignment before the next class period. While homework will neither be collected nor graded it is highly recommended that you complete all assignments.

Worksheets: There will be a total of twenty four (24) worksheets, one worksheet every lecture period. If you are not in class on the day a worksheet is given there will be no make-up for that worksheet. The four (4) lowest worksheet grades will be dropped

Grading: Grades will be assigned according to the following scale:

A	A-	B+	В	В-	C+	C	С-	D	F
100-93	92–90	89–87	86-83	82–80	79–77	76-73	72-70	69–60	59-0

Attendance: The importance of class attendance cannot be over emphasized. Regular and prompt attendance is a must. In the event that you must miss class avoid falling behind by completing the missed assignment described in the attached class schedule. Remember that if you missed a lecture session you get a zero as your grade for that class' worksheet.

Make—up Exams: If you are unable to be in class on the day of a test you must notify me beforehand (in person or by-mail) to make arrangements for a make-up test. The make-up test will be different and more difficult than the in-class test. Makeup exams will only be given to students with an acceptable excuse. The only acceptable excuses are religious holy day, family emergency, school sponsored event, job interviews, or sickness. All absences require documentation, for example, You must notify me of any religious holy days within the first 2 weeks of the semester. All other absences will be given a zero for that test. No exceptions!

Important Dates

September 05: is the last day you can add a class. If your name is not on my class roll then you cannot take this class. Last day to drop with no tuition penalty.

October 02—October 27: Selective Withdrawal Period. If you stop attending classes and plan to withdraw from the course, it is your responsibility to withdraw from the course. You will not be able to withdraw yourself from the course after the above dates. If you do not withdraw before October 27 and you stop attending classes your final Grade will be an F.

Students with Disabilities: If you have a documented learning disability or other condition that may affect academic performance you should:

- 1. Make sure this documentation is on file with Office for Disability Services (SUB I, Rm. 4205; 993-2474;http://ods.gmu.edu) to determine the accommodations you need; and
- 2. Inform me so we can discuss your accommodation needs.

Cellular Telephones in the Classroom Students must turn off all cellular telephones and other communication devices when in the classroom. Students whose cellular telephones interrupt instruction will be asked to leave the classroom. Emergency personnel only who are on call and must be available by telephone should notify the instructor at the beginning of the course and should place their emergency phones on vibrate mode and answer such calls outside the classroom

Policy on Academic Dishonesty GMU is an Honor Code university; please see the Office for Academic Integrity for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. It is the responsibility of each student to ensure that other persons are not permitted access to answers to exams or quizzes or assignments which are required to be the sole work of each student. IF A STUDENT IS SUSPECTED OF ACADEMIC DISHONESTY ON ANY EXAM OR QUIZ OR ASSIGNMENT REQUIRED TO BE THE SOLE WORK OF THE STUDENT, THE FOLLOWING PROCESS WILL APPLY:

At a minimum, a ZERO (0) on that exam or quiz or assignment and incident reported to the Honor committee.

See academicintegrity.gmu.edu for a copy of the Honor Code.

Obtaining Help: There are many outlets available for you to get help in this class. The Math Tutoring Center, is in the Johnson Center room 344 and offers free tutoring to Math 113 students. I highly recommend using it. The schedule of the tutoring center can be found at http://math.gmu.edu/tutorcenter.htm.

E-mail and Blackboard: E-mail is an effective form of communication outside the classroom. I frequently send announcements through email so make sure that you activate and check your GMU email account regularly. Even students from outside universities are required to use their George Mason email for communication. Please put Math 113 in the subject field anytime you send me an e-mail. For privacy purposes, all email communications will only be done using GMU email accounts. I will be using Blackboard in this class to post class announcements, grades and other important information pertaining to the class. You can access this by going to mymason.gmu.edu and logging in using your NetID.

Unscheduled and Late Closings: If the university has an unscheduled closing-because of weather or some other unforeseen occurrence you should assume that we will pick up with the schedule where we left off. In particular, if a test was scheduled for a day in which school was canceled or an assignment was due that day you should assume that the test will be given or the assignment will be collected the next time class meets. If the university has a late opening on a class day we will begin class at the time the university opens. A test scheduled for a day the university opens late will be postponed until the next class day. Make sure you check your GMU e-mail account for any announcements.

The following calendar gives a timetable for the course and the list of sections in the textbook, with suggested problems. The schedule is subject to change.

Date	Section/Activity	Suggested Problems		
Aug 28	1.1 Review of Functions	11, 12, 22, 28, 29, 31, 32, 35, 36		
_		37, 39, 41, 46, 47, 48, 49, 51		
	1.2 Representing functions	11, 12, 23, 26, 29, 44		
Aug 30	1.3 Inverse, Exponential and Logarithmic Functions	11, 12, 41, 42, 45, 46, 47, 49, 51, 53,		
		56, 64, 66, 68		
	1.4 Trigonometric functions	15–22 odd, 37, 39, 41, 42, 49, 53,		
		54, 58, 59, 77, 80		
Sept 06	2.1 The idea of Limits	7, 10		
	2.2 Definitions of limits	7, 8, 9, 12, 21, 24		
Sept 11	2.3 Techniques for Computing Limits	11, 12, 15, 22, 27, 28, 31, 36, 41,		
		44, 45, 47, 51		
Sept 13	2.4 Infinite Limits	8, 9, 10, 11, 12, 16, 17, 19, 23, 27		
Sept 18	2.5 Limits at Infinity	9, 10, 15, 16, 21, 22, 25, 27, 46, 50,		
		53, 54, 67		
Sept 20	2.6 Continuity	9, 10, 11, 12, 15, 17, 23, 24, 26, 28, 30,		
		36, 38, 49, 51, 61, 62		
	2.7 Precise Definitions of Limits	9, 11, 13, 15, 17		
Sept 25	3.1 Introducing the Derivative	9, 11, 15, 23, 27, 29, 33, 53, 54		
	3.2 Working with Derivatives	5, 6, 7, 9, 10, 12		
Sept 27	TEST I	$1.1 – 1.4, \ 2.1 – 2.7$		
Oct 02	3.3 Rules of Differentiation	7–34 odd, 39, 41, 44, 45, 46, 47, 48		
	3.4 The Product and Quotient Rules	7, 8, 9, 13, 19, 20, 23, 24, 29, 30, 31,		
		36, 37, 40, 42, 45, 47, 51		
Oct 04	3.5 Derivatives of Trigonometric Functions	7, 8, 9, 10, 12, 16, 17–48 odd		
	3.7 The Chain Rule	7–34 odd, 38, 45–54 odd, 57–68 odd		
Oct 10	3.8 Implicit Differentiation	7, 10, 11, 12, 13, 15, 16, 21, 23, 26, 31,		
0 . 11		33, 37, 38, 41, 43		
Oct 11	3.9 Derivative of Logarithmic and Exponential Functions	9–30 odd, 61, 63, 67		
0 + 10	3.10 Derivatives of Inverse Trigonometric Functions	7–30 odd, 37, 39, 47, 48, 49, 50		
Oct 16	3.11 Related Rates	11, 13, 13, 14, 15, 17, 29, 32		
Oct 18	4.1 Maxima and Minima	11, 12, 13, 14, 15, 17, 19, 20, 23, 24, 25,		
Oct 23	4.9 What Davinsking Tall Ha	31, 41, 45, 47		
Oct 23	4.2 What Derivatives Tell Us	11, 12, 15, 16, 17, 19, 23, 30, 31, 32, 33,		
Oct 25	TEST II	37, 39, 42, 45, 47,53, 55, 60, 64 3.1–3.5, 3.7–3.9		
Oct 30	4.3 Graphing Functions			
Nov 01	4.4 Optimization Problems	7, 9, 11, 15, 16, 17, 48 5, 6, 7, 11, 13, 15, 17		
Nov 06	4.4 Optimization Froblems 4.5 Linear Approximations and Differentials	13, 15, 17, 19, 21, 23, 27, 29, 39, 41		
1100 00	4.6 Mean Value Theorem	7, 10, 12, 17, 21, 23		
Nov 08	4.7 LHopitals Rule	14, 15, 19, 24, 27, 30, 31, 34, 35, 36, 39,		
1107 00	4.7 Diopicals fuic	41, 44, 47, 54, 55		
Nov 13	4.9 Antiderivatives	11, 15, 16, 17, 19, 21, 24, 27, 28, 29, 33,		
1107 10	110 IIIIIIIIIII	34, 39, 40, 43, 45, 47, 49, 51, 59, 61, 67		
Nov 15	5.1 Approximating Areas under the Curve	19, 20, 23, 24, 27, 28, 29, 34, 39, 40, 41		
Nov 20	TEST III	4.1-4.9		
Nov 27	5.2 Definite Integrals	15, 16, 21 24, 25, 28, 33 36, 42, 43, 44		
Nov 29	5.3 Fundamental Theorem of Calculus	11, 12, 17, 18, 19–22, 29–50 odd, 52, 55,		
1.0. 20	The second of th	61, 63, 65, 67		
Dec 04	5.4 Working with Integrals	7, 8, 19, 21, 22, 23, 25, 29, 30, 42		
Dec 06	5.5 Substitution Rule	17–60 odd		
TBA	FINAL EXAM	<u> </u>		
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